



SCHOOL CERTIFICATE ASSESSMENT INFORMATION



Year 10 2009



Waverley College

School Certificate Assessment

Year 10, 2009

FOREWORD

The material contained within this document is a reflection of the current assessment policy and procedure throughout the State of NSW in general and Waverley College in particular. It is a document intended to clearly depict each Department's assessment policy regarding:

- Components of each course
- Weightings for each component of that course
- Type of Assessment task (e.g. exam, essay etc)
- Mark value of each task in relation to the total assessment for that course.

This document also attempts to make clear the separate responsibilities of the school and the student. **These responsibilities should be studied carefully and understood because of the significant implications they have for each student's School Certificate results.**

Queries regarding specific aspects of this assessment policy should be directed, in the first instance, to the Head of Department concerned and then to the Assistant Deputy Headmaster Curriculum if necessary.

Ms D. Grigson
Deputy Headmaster Curriculum

Board of Studies Requirements

Award of the School Certificate in individual courses is dependent upon students being deemed as having completed courses of study over Years 9 and 10. Completion of a course is defined in terms of a series of Assessment Tasks and student participation as specified below.

Satisfactory Completion School Certificate Course

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if in the Headmaster's view, there is sufficient evidence that the student has:

- Completed the assigned tasks and assessments during Year 10 satisfactorily
- Followed the course developed or endorsed by the Board of Studies
- Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- Achieved some or all of the course outcomes.

The Headmaster is required to certify, in writing, that each student has satisfactorily completed course completion criteria.

Whilst the Board of Studies does not mandate attendance requirements, **the Headmaster may determine that, as a result of absence, the course completion criteria may not be met.** Clearly, absences will be regarded seriously by the Headmaster who will give students early warning of the consequences of such absences.

Subject of Written Report

If at any time it appears that a student is at risk of being given an 'N' Determination in any course the Headmaster will warn the student as soon as possible and advise the parent or guardian in writing. This warning will be given in time for the problem to be addressed.

Students who have not complied with the above requirements cannot be regarded as having satisfactorily completed the course completion criteria. The Headmaster will then apply the 'N' Determination.

This could jeopardise the award of the School Certificate.

Students who have received an 'N' determination have a right of appeal.

Assessment Guidelines

The Board of Studies has made a number of policy decisions on the manner in which Assessments will be administered and monitored, and has established provisions for certain extraordinary events.

Communication to Students

A mandatory requirement is that students should know:

- **WHAT** is being assessed
- **HOW** it will be assessed
- **WHEN** it will be assessed
- **THE RELATIVE VALUE** of each TASK in the overall Assessment

The Assessment Schedules booklet provided to each student satisfies this requirement.

Individual subjects may provide additional information, depending on the nature of the task, closer to the actual task.

Illness/Misadventure

The School Assessment **DOES NOT** compensate for factors such as extended illness, misadventure or domestic problems that may have affected a student's performance throughout the course.

Notwithstanding this provision, a student who is absent from, or who is adversely affected by unforeseen circumstances during a particular task which constitutes part of the Assessment, or who is unable to present an assignment for inclusion in the Assessment, may not necessarily have a 'zero' mark recorded for that task.

If the Headmaster considers that a student has a valid reason for not being able to do an Assessment Task, for example because of severe illness, a mark based on a substitute task will be given. In exceptional circumstances, an estimate based on other evidence may be used to record a mark for the task. This mark will not be calculated until the end of the course.

Non-Completion of Assessment Tasks

In order to have studied a Board of Studies course satisfactorily, the Board expects each candidate to have completed **ALL** Assessment Tasks.

Notwithstanding the Headmaster's prerogative with respect to Illness and/or Misadventure, in all other cases where a candidate fails to complete an Assessment Task, a 'zero' mark must be recorded for that task.

Where a candidate has been given 'zero' marks because of failure to complete Assessment Tasks totaling 50% or more of the final course Assessment mark, the Headmaster must certify that the course has not been studied satisfactorily.

A candidate, who does not study a course satisfactorily, will not have an Course Performance Descriptor reported. **This may mean that the student will not then be eligible to attempt the School Certificate in that subject.**

Assessment Tasks must be Student's Own Work

The purpose of the assessment procedure is to reward students for their individual efforts over the duration of the assessment period. Thus it is essential that the assessment be the student's own individual effort, not that of others. Therefore, with designated assessment tasks such as home assignments and research tasks, students may be required to sign a statement that the work is, in fact, essentially their own work. If, at a subsequent date, the work is found to be not essentially their own, a mark of zero may be recorded for the assignment. Further, students who lend their work for such purposes are jeopardising the marks they have gained.

Changes of Courses or School

If a student transfers to another school, the new school will prepare final assessments on those tasks completed at the new school. Information received from the former school maybe considered.

Non-Awards of the School Certificate/Record(s) of Achievement

In the following cases the Board of Studies will not award the School Certificate. Depending on the circumstances of the case, the Board of Studies may also not award one of both parts of the Record of Achievement if the student:

1. was found to have engaged in malpractice during the School Certificate Tests;
2. made a non serious attempt at a School Certificate Test;
3. did not attempt a School Certificate Test because of unauthorised absence;
4. did not meet all mandatory curriculum requirements;
5. left school before the final date for Year 10;
6. did not comply with other Board of Studies requirements.

Achievement Part B. Principals should inform the Board of Studies in writing, immediately following the School Certificate Tests, of any instances of malpractice.

Board of Studies Year 10 General Performance Descriptors

Grade	General Performance Descriptors
A	A grade indicating excellent achievement in the course. The student has an extensive knowledge and understanding of the course content and can readily apply this knowledge. In addition, the student has achieved a high level of competence in the processes and skills of the course and can apply these skills to new situations.
B	A grade indicating a high level of achievement in the course. The student has a thorough knowledge of and understanding of the course content and competence in the processes and skills of the course. In addition, the student is able to apply this knowledge and these skills to most new situations.
C	A grade indicating substantial achievement in the course. The student has demonstrated attainment of the main knowledge and skill objective of the course content and has achieved a sound level of competence in the processes and skills of the course.
D	A grade indicating satisfactory achievement in the course. The student has demonstrated an acceptable level of knowledge and understanding of the course content and has achieved a basic level of competence in the processes and skills of the course.
E	A grade indicating elementary achievement in the course. The student has an elementary knowledge and understanding of the course content and has achieved limited competence in some of the processes and skills of the course.
	Where A to E grade appears opposite a course, the student has satisfactorily completed the course by meeting the following requirements: <ul style="list-style-type: none"> a) attendance – meeting the required numbers of hours b) participation in the required learning experiences and assessment tasks c) meeting requirements in terms of effort and achievement d) reaching some of the course goals
N	Where “N” appears in place of an A to E grade this indicates the student has failed to meet one or more of the above requirements

Waverley College Policy

In interpreting the Board of Studies Requirements, Waverley College has prepared the following policy.

Commencement of Assessment – School Certificate

Major assessment tasks will commence during Term One and continue in most cases until the completion of the School Certificate Examinations.

Absence from an Assessment Test or Task

Absence from an Assessment Task on a specific date will mean a student shall receive “zero” for that task. Such a result will only be reviewed in the light of an Illness/Misadventure claim.

Deadlines/Extensions/Penalties

In cases where a task involves a due date, a student is expected to present the task on or before that due date.

In cases of illness or misadventure, the Head of Department may grant extensions provided that the **request for the extension is made at least three (3) days prior to the due date.** Class teachers, or Year masters **CANNOT** grant extensions in any circumstances.

In those instances in which illness or misadventure are not adequately demonstrated by the student marks will be deducted for late submission of tasks and, in general, a deduction of 30% of the total mark available per day will be incurred.

One Day Late	Two Days Late	Three Days Late	Four Days Late
Lost 30% of total mark available	Lost 60% of total mark available	Lost 90% of total mark available	Loss of up to 100% of total mark available

NOTE:

A Task will have to be completed even after the four days have elapsed.

To qualify for the School Certificate work will need to be submitted.

Where a student is absent on the day that an essay, project, research assignment is due **arrangements should be made for the material to be delivered to the Relevant Head of Department as early as possible that day, but no later than 11.00am.** Delivery of such material in the afternoon by a student who has not attended classes that day would be deemed as unacceptable by the College and would incur a one day’s penalty.

College Phone: 9369-0600
Fax: 9389-1274
Delivery address: 131 Birrell St Waverley, 2024
Email: wavcoll@waverley.nsw.edu.au

Individual email addresses can be obtained from the College’s website:

<http://www.waverley.nsw.edu.au>

If the absence is because of sickness, a medical certificate is required.

Illness/Misadventure

Misadventure is any unforeseen event that prevents the candidate from attending or submitting a task.

Individual Teachers or Year masters cannot grant extensions, prepare alternative tasks or provide estimates. Students must follow the set procedure if their appeal is to be considered.

It is the **responsibility of the student** to inform the Head of Department of the absence, and its reason, as soon as possible after it is apparent the candidate will be unable to attend. Any application for special consideration should be submitted on the special form available from Heads of Department on or preferably, before the due date. These forms are available from Heads of Department, Yearmasters, or the Assistant Deputy Headmasters Curriculum.

A **medical certificate** or a similar, relevant, appropriate certificate will be required to show a valid reason for absence, on any grounds, from a task if required.

The presentation of an Illness-Misadventure Claim and certificate will be deemed to be an application to undertake a substitute task.

In cases where the absence is accepted as valid, the Head of Department, will direct the preparation of a substitute task from which an equivalent mark for the task will be determined.

The date of the administration of the substitute task will be decided having regard to all other relevant factors at a time most convenient to the College and the student.

Where grounds for accident/illness/misadventure exist, then the following provisions will apply:

- An '**Extension of time**' may be granted by the Head of Department.
- A '**Substitute Task**' (and a time limit) may be given by the Head of Department.
- An '**Estimate**' may be given by the Head of Department, but this will only be used in **exceptional circumstances**. E.g., Where the completion of a substitute task is not feasible, is unreasonable, or where the missed task is difficult to duplicate. The Head of Department may authorise the use of an estimate based on other appropriate evidence. E.g. A score based on marks gained in previous tasks may be calculated by the Head of Department.

Cheating/Unfair Advantage

In instances where a student is shown to have cheated or gained any unfair advantage in an assessment task, a 'zero' mark or deduction in total marks available, will be awarded for that task. The examples provided below are not considered to be finite. The College reserves the right to investigate any reports of cheating/unfair advantage and apply this rule. The important factor in all cases is to ensure that no student gains or is perceived to have gained advantage over others.

Some Examples of Cheating/Unfair Advantage

- Be in possession of notes, (including electronic data storage systems) during a formal assessment task held under examination conditions.
- Be in possession of electronic communication devices such as mobile phones, pagers, etc. during formal assessment tasks held under examination conditions.
- Communicate with other students or seek assistance from others during formal assessment tasks under examination conditions (Except to seek clarification from teachers).
- Be in possession of another student's work.

- **Using the work of others as one's own without proper acknowledgement. (Plagiarism).**

Students and Examinations

A student found cheating during an examination may lose some or all of the marks for that examination. A student who copies another's answer during an examination may lose the marks for the portion of work copied. The 'copier' may also receive a mark of zero for the whole paper.

The student copied from may lose the marks for the question copied and may also receive a mark of zero for the whole paper if they cannot show they took due care to protect their work.

During an examination or class test, it is the responsibility of each student to ensure that their work is kept secure so that other students cannot copy it. Completed work should be placed face down on the examination desk.

Scheduling of Assessment Tasks

The Head of Department will act in consultation with the Deputy Headmaster Curriculum to avoid any undue concentration of assessments (formal examination periods excluded). Students will be given at least 2 calendar weeks (10 working days) notice of the scheduled date by whatever means of communication is most appropriate in the circumstances, usually in writing.

Procedures

Responsibility for Assessment Program

Supervision of the College School Certificate Assessment Program is the responsibility of the Assistant Deputy Headmaster Curriculum. The Heads of Department are responsible for the planning, organisation and implementation of all Assessment procedures within his/her curriculum area, this includes production of a written schedule of tasks and their relative value to be communicated to students.

The Assistant Deputy Headmaster Curriculum reviews the individual schedules, collates them, and arbitrates on variations to dates in cases where there is an unacceptable load on students.

Administration of Assessments

Notwithstanding illness/misadventure, all candidates will attempt a specific task on the same day. Heads of Department are responsible in general for timing of tasks on a particular day, and the administration of the marking, recording and collation of assessment results.

Feedback to students on individual tasks will be by the raw mark assigned to the task during the marking phase. Any appeal to marks awarded will be considered for a period of up to 48 hours after the return of the script. Requests for a review of marks on a particular task are to be presented to the Head of Department in writing.

Where students are in different classes in a particular subject, assessment strategies will be designed so that comparisons can be made and the students considered, for assessment purposes, as part of the one group.

Submission of Work

All work to be included as part of the assessment profile must be the student's own individual effort, not that of others. Students may be required to sign a statement to this effect. Work that is copied or shows signs of extensive "outside assistance", may be awarded zero marks. Plagiarism will be looked upon most seriously. Copying either another student's work or information from books, journals or other electronic means without due citation or recognition cannot be accepted. Students who present other work as their own may receive

zero for the task. **Students are advised to include full bibliographies for all assignments even when the specific task does not request it.**

It is the student's responsibility to ensure that electronic copies of Assessment work are able to be opened with the current software installed on the College network.

Appeals of Final SC Grades

Students wishing to appeal against the grade(s) in any subject awarded to them by the school should submit a written appeal, together with evidence to the Headmaster. If an appeal is upheld, the Headmaster will send notification of the new grade(s) to the Office of the Board. In order to be successful in such appeals, students will need to substantiate that the grade(s) awarded in the course(s) was inconsistent with the progressive reporting of the school.

Appeals Against the Withholding of School Certificate Credentials by the Board

Students who wish to appeal against a decision of the Board to withhold any School Certificate credentials should write to the Board.

The Board's decision in respect of any appeal is final.

Positions of Responsibility in Assessment

Headmaster

Br P. Leary

Deputy Headmaster (Curriculum)

Ms D. Grigson

Deputy Headmaster (Religious Programs)

Mr P. Davis

Assistant Deputy Headmaster (Curriculum)

Mr C. Soden

HEADS OF DEPARTMENT

English: Mrs S. Bourke

Computing: Mr D. Reidy (Coordinator)

Creative & Performing Arts:

Drama: Mr P. O'Shea

Music: Mr C. Blenkinsopp

Visual Arts: Ms E. Palmer

Languages (LOTE):Ms C. Evans

Vocational Education and Training

Contact: Mrs K. Knowles

Careers Adviser: Mrs K. Knowles

Mathematics Mrs E. Watson

Personal Development, Health & Physical Education):Mr. P. Brennan

Human Society & its Environment:

Commerce: Mr B. Dominish

History/Geography: Mr R. Cooke

Science: Mr G. Kennedy

Technology & Applied Studies:

Mr T. Sutherland

Information is also available from the Board of Studies
Board of Studies Website: www.boardofstudiesnsw.edu.au

SUBJECT: Religious Education

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Objectives/Outcomes
C10-3	Understanding and function of religion in various societies and cultures, outlining of main religious concepts and questions addressed in ancient religions, awareness of the spirituality and belief systems of some of the world's indigenous peoples
A10-3	Describing the key characteristics of Jesus' identity as portrayed in the Gospel and applying different aspects of Biblical study to selected passage in the Gospel
B10-2	Demonstrating knowledge of the key aspects of important themes or periods in Church history which led to significant development in Church practice and organisation
C10-2	Understanding and appreciation of diversity among major Christian denominations; awareness of historical developments which led to emergence of variety of denominations; analysing of the rites, practices and beliefs of a range of Christian traditions.
E10-1	Understanding and appreciation of Catholic moral teaching and the sequence of stages involved in making a moral decision.

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	6	Research and Presentation	20	Demonstrate understanding of the function of religion; outline and describe religious concepts addressed in ancient and indigenous religions.
2	5	1/2 Yearly Exam	30	C10-3, A10-3 and B10-2 as above
3	1	Research Assignment	30	Compare the beliefs and practices of various Christian denominations
3	9	Media Project	20	Acknowledge the varied degrees of moral responsibility in the decisions and actions taken by individuals
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following:		
Report	Task	%
Term 1 Interim Report	Research/Presentation Assessment Task	100
Half Yearly Report	Research/Presentation Assessment Task, Exam	40, 60
Yearly Report	Research/Presentation Assessment Task, Exam, Research Assessment Task, Media Assessment Task	20, 30, 30, 20
Yearly Examination Report	Yearly Examination Result	100

End of year prize winners will be determined by: Final Assessment Mark.

Mr P Davis
Head of Religious Programs

SUBJECT: English

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
Speak, listen, read, write, view and represent	Outcome 1: Respond and compose for various purposes Outcome 2: Use and assess methods of composition Outcome 3: Relationship between technology and meaning
Use language and communicate appropriately and effectively	Outcome 4: Analysis of language Outcome 5: Appropriate use of language
Think in ways that are imaginative, interpretive and critical	Outcome 6: Imaginative and interpretive expression Outcome 7: Critical and interpretive argument Outcome 8: Relationships between texts
Express themselves and their relationships with others and the world	Outcome 9: Language for personal and public situations Outcome 10: Culture and text
Learn and reflect on their learning through their study of English	Outcome 11: Reflection for learning

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	4	Poetry responses	10	1, 6
1	10	Brochure composition	10	2, 3, 5
2	2	Book Report	10	1, 2, 5
2	7	Half-yearly	20	1, 2, 4, 5
3	3	Powerpoint presentation	10	3, 7, 10
3	6	Prepared expository writing	10	1, 7, 9
3	10	Collation and analysis	10	7, 8, 9
4	3	Literacy trial	20	1 - 10
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following		
Report	Task	%
Term 1 Interim Report	Poetry responses	/40
Half Yearly Report	Poetry responses Brochure composition Book report Half-yearly examination	100
Yearly Report	Final Assessment Mark	100
Yearly Examination Report	Yearly Examination Result	100

End of year prize winners will be determined by: Final Assessment Mark.

Mrs SM Bourke
Head of English

SUBJECT: Mathematics Level 1

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
SG Page 27	Space and Geometry
N Page 19	Number
M Page 25	Measurement
D Page 23	Data
PA Page 21	Patterns and Algebra
WM Page 17	Working Mathematically

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	4	1.Non-Calculator	6	WM
1	6	2.Common Exam	24	*N, PA
2	4-5	4.Half Yearly	30	*N, PA, M, D
3	3	5.Non- Calculator	8	WM
3	8	6.Common Exam	16	*PA, M
4	3	7.Trial School Cert	16	All Outcomes
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following weightings		
Report	Task	%
Term 1 Interim Report	1.Non Calculator	20
	2.Common Exam	80
Half Yearly Report	3.Non Calculator	20
	4.Half Yearly	80
Yearly Report	Final Assessment Mark	100

End of year prize winners will be determined by: Final Assessment Mark.

Mrs Elizabeth Watson
Head of Mathematics

SUBJECT: Mathematics Level 2

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
SG Page 27	Space and Geometry
N Page 19	Number
M Page 25	Measurement
D Page 23	Data
PA Page 21	Patterns and Algebra
WM Page 17	Working Mathematically

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	4	1.Non-Calculator	6	WM
1	6	2.Common Exam	24	*N, PA
2	4-5	4.Half Yearly	30	*N, PA, M
3	3	5.Non- Calculator	8	WM
3	8	6.Common Exam	16	*M, D, SG
4	3	7.Trial School Cert	16	All Outcomes
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following weightings		
Report	Task	%
Term 1 Interim Report	1.Non Calculator	20
	2.Common Exam	80
Half Yearly Report	3.Non Calculator	20
	4.Half Yearly	80
Yearly Report	Final Assessment Mark	100

End of year prize winners will be determined by: Final Assessment Mark.

Mrs Elizabeth Watson
Head of Mathematics

SUBJECT: Mathematics Level 3

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
SG Page 27	Space and Geometry
N Page 19	Number
M Page 25	Measurement
D Page 23	Data
PA Page 21	Patterns and Algebra
WM Page 17	Working Mathematically

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	4	1.Non-Calculator	6	WM
1	6	2.Common Exam	24	*N, PA
2	4-5	4.Half Yearly	30	*N, PA, M, D
3	3	5.Non- Calculator	8	WM
3	8	6.Common Exam	16	*D, SG, PA
4	3	7.Trial School Cert	16	All Outcomes
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following weightings		
Report	Task	%
Term 1 Interim Report	1.Non Calculator	20
	2.Common Exam	80
Half Yearly Report	3.Non Calculator	20
	4.Half Yearly	80
Yearly Report	Final Assessment Mark	100

End of year prize winners will be determined by: Final Assessment Mark.

Mrs Elizabeth Watson
Head of Mathematics

SUBJECT: Science

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
5.1	A student explains how social factors influence the development & acceptance of scientific ideas
5.2	A student describes the processes that are applied to test & validate models, theories & laws.
5.3	A student evaluates the impact of applications of science on society & the environment.
5.4	A student discusses evidence supporting different viewpoints
5.5	A student analyses how current research might affect people's lives
5.6	A student applies basic physical models, theories & laws to situations involving energy, force & motion.
5.7	A student relates properties of elements, compounds & mixtures to scientific models, theories & laws.
5.8	A student relates the structure & function of living things to models, theories & laws.
5.9	A student relates the development of the universe & the dynamic structure of Earth to models, theories & laws & the influence of time
5.12	A student describes scientific principles underlying some common technologies
5.13	A student identifies a problem and independently produces an appropriate investigation plan
5.14	A student undertakes first-hand investigations independently with safety and competence
5.15	A student gathers first-hand data accurately
5.16	A student accesses information from a wide variety of secondary sources
5.17	A student explains trends, patterns and relationships in data and/or information from a variety of sources
5.18	A student selects and uses appropriate forms of communication to present information to an audience
5.19	A student uses critical thinking skills in evaluating information and drawing conclusions
5.20	A student selects and uses appropriate strategies to solve problems
5.21	A student uses creativity and imagination in the analysis of problems and the development of possible solutions
5.22	A student independently plans, implements and evaluates the effectiveness of a variety of tasks as an individual and as a team member

*Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
2	3	First Hand Investigation	20	5.13, 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20, 5.22
2	4	Knowledge Test	20	5.1, 5.3, 5.5, 5.6
3	4	Knowledge Test	20	5.3, 5.5, 5.8, 5.9
3	9	Research Task	10	5.15, 5.16, 5.18 5.19, 5.22
4	3	Trial School Certificate Exam	30	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.17, 5.19, 5.20, 5.21
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following weightings		
Report	Task	%
Term 1 Interim Report	Minimum of 3 Class Tasks	100
Half Yearly Report	Term 1 Knowledge Test 30% Term 2 Knowledge Test 30% First Hand Investigation 30% Class Tasks 10%	100
Yearly Report	Final Assessment Mark (Total Assessment mark used to determine the School Certificate Course Performance Descriptors)	100

End of year prize winners will be determined by: Final Assessment Mark.

Mr G Kennedy
Head of Science

SUBJECT: Australian Geography

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes A student:
5.1	Identifies, gathers & evaluates geographical information.
5.2	Analyses, organises & synthesises geographical information.
5.3	Selects and uses appropriate written, oral & graphic forms to communicate geographical information.
5.4	Selects and applies appropriate geographical tools.
5.5	demonstrates a sense of place about Australian environments.
5.6	Explains the geographical processes that form and transform Australian environments.
5.7	Analyses the impact of different perspectives on geographical issues at local, national and global scales.
5.8	Accounts for differences within and between communities in Australia.
5.9	Explains Australia's links with other countries and its role in the global community.
5.10	Applies geographical knowledge, understanding and skills to demonstrate active and informed citizenship.

Assessment used to award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	4	(A) Skills Test	10	5.1, 5.2
1	9	(B) Research Task	20	5.3, 5.4, 5.5, 5.10
2	4	(C) Half Yearly	20	5.7 5.8
3	4	(D) Fieldwork Report	20	5.1, 5.2, 5.3
4	3	(E) Trial SC exam	30	5.3, 5.4, 5.10
Total Assessment Mark for Award of SC			100	

The following weightings will be used as basis for Report Marks		
Report	Task as above	%
Term 1 Progress Report	Three in-class tasks	100
Half Yearly Report	(A) + (B) = 75 + exam (25)	100
Yearly Report	Trial Examination Mark	100

End of year prize winners will be determined by: School Certificate Assessment Mark.

Mr R Cooke
Head of HSIE - History and Geography

SUBJECT: Australian History

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
History Syllabus Stages 5 p13	Syllabus Outcomes M 5.1 to M 5.10

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	5	(A) Source Analysis	15	5.2, 5.5, 5.6, 5.7, 5.9
1	9	(B) Essay	15	5.3, 5.6, 5.8
2	5	(C) Half Yearly	20	5.1, 5.3, 5.4, 5.7, 5.10
3	5	(D) Research Project	20	5.3, 5.4, 5.6, 5.8
4	3	(E) Trial School Certificate	30	5.3, 5.5, 5.6, 5.7
Total Assessment Mark			100	

*Subject to change with notice

Report Marks will be made up in the following weightings		
Report	Task	%
Term 1 Interim Report	Three in-class tasks	100
Half Yearly Report	(A) + (B) + (C)	100
Yearly Report	Trial Examination	100

End of year prize winners will be determined by: Total Assessment Mark.

Mr R Cooke
Head of HSIE - History and Geography

SUBJECT: PDH&PE

The following outcomes will be assessed over the course of the Year:

Course Components and Outcomes	
1	Knowledge and understanding
2	Communicating and interacting
3	Critical thinking and planning
4	Moving and performing
5	Decision making and problem solving
6	A willingness to participate in regular physical activity
7	A commitment to realising their movement potential

Assessment used to Award School Certificate Course Performance Descriptors					
Term	Week	Nature of Task	%	Components to be Assessed	Syllabus Outcomes to be Assessed
2	various	Practical performance and composition	15	1, 2, 4, 5, 6, 7	5.4, 5.5, 5.14, 5.16
1	8	Relating to others	15	1, 2, 3,	5.6, 5.15
2	5	Half Yearly Examination	25	1, 5	5.6, 5.7, 5.9, 5.16
3	various	Practical performance and composition	25	1, 2, 4, 5, 6, 7	5.4, 5.5, 5.14, 5.16
4	1	Job Application Activity	20	1, 2, 3	5.2, 5.11, 5.15
Total Assessment Mark			100	Used to Award SC Grades	

Term	Week	Nature of Task	%	Outcomes to be Assessed
2	Various	Practical Assessment 1	15	5.4, 5.5, 5.14, 5.16
1	8	Relating to others	15	5.6, 5.15
2	5	Half Yearly Examination	25	5.6, 5.7, 5.9, 5.16
3	Various	Practical Assessment 2	25	5.4, 5.5, 5.14, 5.16
4	1	Job Application Activity	20	5.2, 5.11, 5.15

Subject to change with notice

School Certificate Assessment Schedule

Report Marks will be made up in the following Weightings		
Report	Task	%
Term 1 Interim Report	Movement skill	67
	Relating to others	33
Half Yearly Report	Exam	35
	Movement skill	45
	Relating to others	20
Yearly Report	Final Assessment Mark	100
Yearly Examination Report	Yearly Examination Result	N/A

End of year prize Winners will be determined by: Final Assessment Mark.

Mr. P. Brennan
Head of PDHPE

SUBJECT: Commerce

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
2.1 Law and Society	The aim of the syllabus is to enable students to develop the knowledge, understanding and skills to research and develop solutions to consumer, financial, legal, business and employment issues in order to make informed and responsible decisions as individuals and as part of the community. Specific Stage 5 Outcomes, 5.1 – 5.9, are listed on page 12 of the NSW Board of Studies Commerce syllabus.
2.2 Employment Issues	
Options – a Minimum of 3	

Assessment used to Award School Certificate Course Performance Descriptors				
Task	Term	Week	Nature of Task	%
1	1	7	Class Presentation	10
2	2	3	Report Based Task	20
3	2	5	Semester Exam	30
4	3	4	Research Task	20
5	3	10	Project Task	20
Total Assessment Mark			Used to Award Grades	100

*Subject to change with notice

Report Marks will be made up in the following weightings		
Report	Task	%
Term 1 Interim Report	No. 1 and class activities	10
Half Yearly Report	No. 1, 2 and Semester exam	60
Yearly Report	Final Assessment Mark	100
Yearly Examination Report	Yearly Examination Result	100

End of year prize winners will be determined by: - Final Assessment Mark.

Mr B Dominish
Head of Commercial Studies

SUBJECT: Computing Studies

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
5.1	Use of software and hardware
5.2	Problem solving and decision making processes
5.3	Ethical use of information
5.4	Impact of technology on society
5.5	Group work and collaborative planning

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	8	Multimedia project	30	5.2.2, 5.3.2, 5.5.1, 5.5.3
2	8	Robotics or Programming	30	5.1.1, 5.2.1, 5.3.2, 5.5.2
2	Exam	Mid year exam	10	All
3	9	Robotics or Programming	30	5.1.1, 5.2.2, 5.3.2, 5.4.1, 5.5.2, 5.5.3
Total Assessment Mark			100	Used to Award Grades

Note: 10CS01 will do Programming in Term 2 and Robotics in Term 3
10CS02 will for Programming in Term 3 and Robotics in Term 2

*Subject to change with notice

Report Marks will be made up in the following		
Report	Task	%
Term 1 Interim Report	Multimedia Project	100
Half Yearly Report	Programming/Robotics practical, Mid year exam	66, 34
Yearly Report	Final Assessment Mark	100
Yearly Examination Report	Artificial Intelligence Report, Yearly Examination Result	50, 50

End of year prize winners will be determined by: Final Assessment Mark.

Mr D Reidy
Computer Studies Coordinator

SUBJECT: Drama

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
Improvisation Playbuilding	Students will: understand and demonstrate the nature and importance of improvisation and playbuilding; identify dramatic forms; understand the needs of a performance space and the conventions of different styles of theatre;
Production Performance	understand the interdependence of the artistic and management team in a production.
Group Work	Students will contribute ideas and support the collaborative process; demonstrate commitment to group decisions
The Elements of Dramatic Presentation	Students will improvise; create characters and situations; use research observation and enactment; select structure and develop dramatic material; develop their own scripts; use technical aspects of production to enhance dramatic action; students will realize scripted and non scripted material through performance
Reflection	Students will use appropriate language to discuss and write about dramatic activities and performances; seek out a variety of resource materials; evaluate presentations
Reading and Writing related to Drama	Students will appreciate a variety of written and audiovisual materials related to Drama; value the contribution of script work

Assessment used to Award School Certificate Course Performance Descriptors

Term	Week	Nature of Task	%	Outcomes to be Assessed
1	10	Self Devised Performance	30	Improvisation and Playbuilding
2	9	Essay	20	Reading / Writing
3	5	Scripted Performance	30	Elements of Dramatic / Groupwork
3	10	Logbook	20	Reflection
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following

Report	Task	%
Term 1 Interim Report	Class Work	100
Half Yearly Report	Task 1/ Task 2 / Class work	30/20/50
Yearly Report	Final Assessment Mark	100
Yearly Examination Report	Yearly Examination Result	100

End of year prize winners will be determined by: Final Assessment Mark.

Mr P. O'Shea
Head of Drama

SUBJECT: Elective Geography

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
Geography Syllabus Stages 5 P.45	Syllabus Outcomes E 5.1-E 5.11

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	8	(A) Skills Test	10	E 5.9 5.10
2	5	(B) Half Yearly Examination	20	E 5.1, 5.2 5.3, 5.4
3	2	(C) Essay	20	E 5.6, 5.7, 5.8
3	10	(D) Fieldwork Assessment	20	E 5.3, 5.4, 5.5, 5.11
4	6	(E) Yearly Examination	30	E 5.3, 5.5, 5.6, 5.7
Total Assessment Mark			100	

*Subject to change with notice

Report Marks will be made up in the following		
Report	Task	%
Term 1 Interim Report	Three in-class tasks	100
Half Yearly Report	(A) + (B)	100
Yearly Report	(C) + (D) + (E)	100

End of year prize winners will be determined by: Total Assessment Mark.

Mr R Cooke
Head of HSIE – History and Geography

SUBJECT: Elective History

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
History Syllabus Stages 5 p13	Syllabus Outcomes E 5.1-E 5.10

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	8	(A) Source Assessment	10	E 5.9, 5.10
2	5	(B) Half Yearly Examination	20	E 5.1, 5.2, 5.3, 5.4
3	2	(C) Research Assessment	25	E 5.6, 5.7, 5.8
3	10	(D) Essay	15	E 5.3, 5.4, 5.5
4	6	(E) Yearly Examination	30	E 5.3, 5.5, 5.6, 5.7
Total Assessment Mark			100	

*Subject to change with notice

Report Marks will be made up in the following		
Report	Task	%
Term 1 Interim Report	Three in-class tasks	100
Half Yearly Report	(A) + (B)	100
Yearly Report	(C) + (D) + (E)	100

End of year prize winners will be determined by: Total Assessment Mark.

Mr R Cooke
Head of HSIE – History and Geography

SUBJECT: Food Technology

The following outcomes will be assessed over the course of the year

Syllabus references	Course Outcomes
1.0	Food Production and Processing
2.0	Food Properties
3.0	Food Market Place
4.0	Food Nutrition and Consumption

Assessment used to award School Certificate Course Performance Descriptors

Term	Week	Nature of task	%	Outcomes assessed
Ongoing		Practical	40	1.0, 2.0, 3.0, 4.0
1	5	Research Project	10	1.0, 2.0, 3.0, 4.0
2	6	Excursion Report	10	1.0, 2.0, 3.0, 4.0
2	5	Mid-Term Examination	20	1.0, 2.0, 3.0, 4.0
3	6	Assignment	20	1.0, 2.0, 3.0, 4.0
Total Assessment Marks			100	Used to award grades

Report mark will be made up in the following weightings

Report	Task	%
Term 1 Interim report	Class work: practical,	40:60
Half Yearly report	Practical: project: examination	40:20:40
Yearly Report	As per above grid	100%
Yearly Examination Report	Yearly Examination result	100%

End of year prize winners will be determined by Final Assessment Marks

Mr. Tim Sutherland
Head of TAS Department

SUBJECT: German

The following outcomes will be assessed over the course of the Year:

Course Outcomes
As a result of their study, students should be able to demonstrate competence in the following areas, within the range of given topics, and at an appropriate level:
1. <i>Speaking in German</i> - give information, express ideas and opinions in German.
2. <i>Listening and Responding</i> - understand and respond appropriately to spoken German.
3. <i>Reading and Responding</i> - read, understand and respond appropriately to written German.
4. <i>Writing in German</i> - convey information appropriate to context, purpose and audience.
5. <i>Cultural Component</i> - demonstrate a basic knowledge and understanding of the way of life of German -speaking peoples, and relate the study of German to other subject areas.

Component		Weighting (as a percentage)
1	Speaking in German	15
2	Listening and Responding	25
3	Reading and Responding	30
4	Writing in German	20
5	Cultural Knowledge	10
Total:		100

Term 1 Interim Report (Semester One)			
Date	Nature of Task	Weighting (%)	Outcomes to be Assessed
Term 1, Week 7	Review Tests	100	2, 3, 4
Half Yearly Report (Semester One)			
Date	Nature of Task	Weighting (%)	Outcomes to be Assessed
Term 1, Week 7	Review Tests	25	2, 3, 4
Term 1, Week 10	Assignment	10	5
Term 2, Week 3	Presentation	10	1
Term 2, Week 4	Half Yearly Examination	45	1, 2, 3, 4
Throughout Term 1 and 2	Class Tasks	10	3, 4
Total Assessment Mark		100	

School Certificate Assessment Mark (Semester Two)			
Date	Nature of Task	Weighting (%)	Outcomes to be Assessed
Term 1, Week 7	Review Tests	10	2, 3, 4
Term 1, Week 10	Assignment	10	5
Term 2, Week 3	Presentation	10	1
Term 2, Week 4	Half Yearly Examination	45	1, 2, 3, 4
Term 3, Week 8	Review Tests	25	2, 3, 4
Total Assessment Mark		100	
Yearly Examination Report (Semester Two)			
Date	Nature of Task	Weighting (%)	
Term 4, Week 3	Yearly Examination	100	1, 2, 3, 4,5

End of year prize winners will be determined by School Certificate result.

Mrs C Evans
Head of LOTE

SUBJECT: Graphics Technology

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
2.1	Identify the use of appropriate drawing types used in industry.
2.4	Recognise the different drawing techniques used in industry.
3.1	Determine the appropriate use of Australian Drawing Standards (AS1100)
1.3	Use reproduction techniques in the development and presentation of drawings
1.0	Use computer technologies and programs to assist in design solutions.

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	9	Assignment One	10	1.0, 1.3, 2.1, 2.4, 3.1
2	3	Half Year Exam	10	1.0, 1.3, 2.1, 2.4, 3.1
On going	On going	Class drawings	50	1.0, 1.3, 2.1, 2.4, 3.1
2	8	Assignment Two	15	1.0, 1.3, 2.1, 2.4, 3.1
3	6	Assignment Three	15	1.0, 1.3, 2.1, 2.4, 3.1
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following weightings		
Report	Task	%
Term 1 Interim Report	Class work	
Half Yearly Report	Class drawings, assignment, exam.	40%
Yearly Report	Final Assessment Mark	100
Yearly Examination Report	Yearly Examination Result	100

End of year prize winners will be determined by: Final Assessment Mark.

Mr Tim Sutherland
Head of TAS Department

SUBJECT: Industrial Technology - Timber

Student assessment will be based on the successful achievement of the course objectives and outcomes.

Syllabus Reference	Course Outcomes
2.2	Explain the environmental and social implications with respect to energy and other resources.
2.5	Relate the specific application of the Wood Technology to the wider community.
3.4	Demonstrate numeracy and literacy skills to recount the processes used in the manufacture of a project or its components.
1.2	Identify factors influencing design
2.7	Demonstrate the ability to work independently in aspects of practical and research work.

Assessment to Award School Certificate Course Performance Descriptors			
Date	Nature of Task	%	Outcomes to be Assessed
Term 1 Week 6	Assignment	10	2.2, 2.5, 3.4, 1.2, 2.7
Term 2 Week 4	Project	25	2.2, 2.5, 3.4, 1.2, 2.7
Term 2 Week 5	Half Year Exam	15	2.2, 2.5, 3.4, 1.2, 2.7
Term 4 Week 3	Major Project.(Progress)	50	2.2, 2.5, 3.4, 1.2, 2.7

Report Marks will be made up in the following weightings		
Report	Task	%
Term 1 Interim Report	Class work, Practical, Assign	100
Half Yearly Report	Practical, Assignment, Examination	100
Yearly Report	Final Assessment Mark Practical – 70% Assign – 10% Examination – 20%	100
Yearly Examination Report	Yearly Examination Result	100

End of Year Prize winners will be determined by Final Assessments Mark

Mr Tim Sutherland
Head of TAS Department

SUBJECT: Music

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
P3 P4 P5	performs using different types of technology appropriate to a style demonstrates an understanding of his/her role(s) as a soloist and ensemble member understands stylistic features appropriate for the performance of different styles of music
C4 C5 C6	demonstrates an understanding of the concepts of music in the composition process demonstrates an understanding of different syllabus contexts through the composition process understands that different forms of technology can be manipulated in various ways
A2 A4 A5 A6	analyses, memorises and notates music discusses different approaches to the concepts of music in a range of styles, genres and contexts develops aural skills within chosen syllabus contexts demonstrates an understanding of and discriminates between stylistic features of contexts studied
L2 L4 L5	develops musical literacy, more advanced score reading and analytical skills within the syllabus contexts demonstrates an understanding of the influences and impact of technology in music understands stylistic features and musical notation in music studied

Assessment used to Award School Certificate Course Performance Descriptors

Term	Week	Nature of Task	%	Outcomes to be Assessed
1	7	Listening Assignment	10	A4, L5
2	2	Composition Assignment	10	C2, C3
2	5	Half Yearly Aural and Practical Examination	20	A2, A5, P4, P5, L5
3	2	Aural Test	15	A4, A5, A6, L2,
3	7	Recital	15	P3, P3
3	9	Listening & Composition Assignment	30	L4, C4, C5, C6

*Subject to change with notice

Report Marks will be made up in the following weightings		
Report	Task	%
Term 1 Interim Report	Listening Assignment	60
	Class work	40
Half Yearly Report	Composition Assignment,	30
	Half Yearly Examination	70
Yearly Report	Final Assessment Mark	100
Yearly Examination Report	Yearly Examination Result	100

End of year prize winners will be determined by: Final Assessment Mark.

Mr C. Blenkinsopp
Head of Music

SUBJECT: PHOTOGRAPHY AND DIGITAL MEDIA

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
Making 5.1-5.6	5.1, develops range and autonomy in selecting and applying photographic and digital conventions and procedures to make photographic and digital works 5.2, makes photographic and digital works informed by their understanding of the function of and relationships between artist–artwork–world–audience 5.3, makes photographic and digital works informed by an understanding of how the frames affect meaning 5.4, investigates the world as a source of ideas, concepts and subject matter for photographic and digital works 5.5, makes informed choices to develop and extend concepts and different meanings in their photographic and digital works 5.6. selects appropriate procedures and techniques to make and refine photographic and digital works
Critical and Historical Interpretations 5.7-5.10	5.7, applies their understanding of aspects of practice to critically and historically interpret photographic and digital works 5.8, uses their understanding of the function of and relationships between the artist–artwork–world–audience in critical and historical interpretations of photographic and digital works 5.9, uses the frames to make different interpretations of photographic and digital works 5.10. constructs different critical and historical accounts of photographic and digital works

Assessment used to Award School Certificate Course Performance Descriptors

Term	Week	Nature of Task	%	Outcomes to be Assessed
1	7	Research Task	10	5.7, 5.8, 5.9, 5.10.
2	4	Examination	20	5.7, 5.8, 5.9, 5.10.
2	6	Present Portfolio	20	5.1, 5.2, 5.3, 5.4, 5.5, 5.6.
3	9	Oral Task	10	5.7, 5.8, 5.9
4	2	Present Portfolio	40	5.1, 5.2, 5.3, 5.4, 5.5, 5.6.
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following

Report	Task	%
Term 1 Interim Report	Portfolio progress mark and Research Task	60:40
Half Yearly Report	Portfolio progress mark and Mid Year Examination	60:40
Yearly Report	Final Assessment Mark	100
Yearly Examination Report	Yearly Examination Result	100

End of year prize winners will be determined by: Final Assessment Mark.

Ms Edwina Palmer
Head of Visual Arts

SUBJECT: VISUAL ARTS

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
Artmaking 5.1-5.6	5.1, develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks 5.2, makes artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience 5.3 makes artworks informed by an understanding of how the frames affect meaning 5.4, investigates the world as a source of ideas, concepts and subject matter in the visual arts 5.5, makes informed choices to develop and extend concepts and different meanings in their artworks 5.6. demonstrates developing technical accomplishment and refinement in making artworks
Critical and Historical Studies 5.7-5.10	5.7, applies their understanding of aspects of practice to critical and historical interpretations of art 5.8, uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of art 5.9, demonstrates how the frames provide different interpretations of art 5.10. demonstrates how art criticism and art history construct meanings

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	8	Research Activity	10	5.7, 5.8, 5.9, 5.10.
2	4	Examination	20	5.7, 5.8, 5.9, 5.10.
2	6	Present Body of Work	20	5.1, 5.2, 5.3, 5.4, 5.5, 5.6.
3	8	Oral Activity	10	5.7, 5.8, 5.9
4	2	Present Body of Work	40	5.1, 5.2, 5.3, 5.4, 5.5, 5.6.
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following		
Report	Task	%
Term 1 Interim Report	Body of Work progress mark and Research Task	60:40
Half Yearly Report	Body of Work progress mark and Mid Year Examination	60:40
Yearly Report	Final Assessment Mark	100
Yearly Examination Report	Yearly Examination Result	100

End of year prize winners will be determined by: Final Assessment Mark.

Ms Edwina Palmer
Head of Visual Arts

SUBJECT: VISUAL DESIGN (Ceramics)

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
Making 5.1-5.6	5.1, develops autonomy in selecting and applying visual design conventions and procedures to make visual design artworks 5.2, makes visual design artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience 5.3, makes visual design artworks informed by an understanding of how the frames affect meaning 5.4, investigates and responds to the world as a source of ideas, concepts and subject matter for visual design artworks 5.5, makes informed choices to develop and extend concepts and different meanings in their visual design artworks 5.6. selects appropriate procedures and techniques to make and refine visual design artworks
Critical and Historical Interpretations 5.7-5.10	5.7, applies their understanding of aspects of practice to critically and historically interpret visual design artworks 5.8, uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of visual design artworks 5.9, uses the frames to make different interpretations of visual design artworks 5.10. constructs different critical and historical accounts of visual design artworks

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	8	Research Activity	10	5.7, 5.8, 5.9, 5.10.
2	4	Examination	20	5.7, 5.8, 5.9, 5.10.
2	6	Present Portfolio	20	5.1, 5.2, 5.3, 5.4, 5.5, 5.6.
3	8	Oral Activity	10	5.7, 5.8, 5.9
4	2	Present Portfolio	40	5.1, 5.2, 5.3, 5.4, 5.5, 5.6.
Total Assessment Mark			100	Used to Award Grades

*Subject to change with notice

Report Marks will be made up in the following		
Report	Task	%
Term 1 Interim Report	Portfolio progress mark and Research Task	60:40
Half Yearly Report	Portfolio progress mark and Mid Year Examination	60:40
Yearly Report	Final Assessment Mark	100
Yearly Examination Report	Yearly Examination Result	100

End of year prize winners will be determined by: Final Assessment Mark.

Ms Edwina Palmer
Head of Visual Arts

SUBJECT: Work Education

The following outcomes will be assessed over the course of the Year:

Syllabus Reference	Course Outcomes
5.1	identifies and interprets employment trends and changes in the nature of work
5.2	identifies and analyses current workplace issues
5.3	defines and assesses the roles and responsibilities of diverse organisations within the community
5.4	examines and evaluates the relationships between diverse organisations in the community
5.5	evaluates and articulates the roles and responsibilities of individuals within the community in a range of contexts
5.6	identifies and articulates the purpose and roles of education, employment and training organisations
5.7	constructs and communicates personal goals and values using knowledge of the education, training and employment systems
5.8	develops, records and evaluates personal values, skills, knowledge and attributes that lead to effective participation in work and society
5.9	develops and evaluates options for a range of effective transition plans
5.10	locates, selects and organises relevant information from a variety of sources
5.11	selects, uses and evaluates appropriate oral, written and other forms of communication effectively with a range of audiences

Assessment used to Award School Certificate Course Performance Descriptors				
Term	Week	Nature of Task	%	Outcomes to be Assessed
1	5	Research Assignment	30	5.2, 5.5, 5.11
2	4	Half Yearly Exam	40	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.10
3	8	Work Experience Report	30	5.5, 5.8, 5.11
Total Assessment Mark			100	

*Subject to change with notice

End of year prize winners will be determined by: Total Assessment Mark

Mr D Parnell
Head of Learning Support