



# Waverley College Enrolment Information

# Enrolment Policy

All boys whose parents are prepared to support the religious principles and ideals of this school are considered eligible for enrolment.

The following applicants will however have a priority over others in admissions:

- Members of the Catholic community
- Sons of Old Boys of the College
- Brothers of those who have attended or are attending the College

As we are a Catholic school, preference is given to Catholic boys who actively practice their faith. However, we do offer places to a small number of Christian families who have had exposure to Catholic teachings and education and meet our admission requirements.

The Headmaster shall determine the year of entry of a boy after appropriate consideration of the Board of Studies rules and the previous progress of the boy.

Children of socially or culturally disadvantaged Catholic families may receive special consideration. For more information, please contact the Enrolment Officer.



# Enrolment Process

Parents enquire about enrolment



Enrolment Officer sends Enrolment Information



Parents return Application Information to the Enrolment Officer



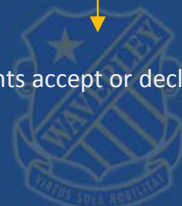
Parents and son are contacted for an interview



College makes an offer



Parents accept or decline offer



## Application to enrol at Waverley College

Thank you for your interest in enrolling your son in a Catholic school in the Edmund Rice Tradition. This enrolment application is to be completed in English. If you require clarification for any of the questions within this application, please seek assistance from the Enrolment Officer. You are welcome to provide further information on an attached sheet.

The school will notify you of the results (see page 2 for a flow chart of the enrolments process). The information provided here will be used by the school to enrol your child if he is accepted. Please do not purchase items such as uniforms until you have received confirmation of your son's enrolment in writing.

When you come to the school to enrol your son, please bring the following documents with you:

- Birth Certificate or identity documents
- Any family law or other relevant court orders (if applicable)
- Immunisation history statement
- Baptism Certificate
- Basic Skills Test (either Year 3 or Year 5)
- Communion Certificate
- Letter of reference from Parish Priest
- Latest Academic Report
- Two (2) passport size photos

**If your son is not a permanent resident or Australian Citizen** you will also need to provide Waverley College with:

- Passport or travel documents
- Current visa and previous visas (*if applicable*)

**If your son is a temporary visa holder** you will also need to provide Waverley College with:

- Authority to Enrol - issued by the Temporary Visa Holders Program Unit. This is required by law for visitors and temporary visa holders other than the sub class 571P applicants referred to below
- Authority to Enrol or evidence of permission to transfer - issued by the International Student Centre (if holding an international full fee student visa, sub class 571P)
- Evidence of the visa the student has applied for – if the student holds a bridging visa

### **Your Privacy is Protected**

Waverley College is subject to the Privacy and Personal Information Protection Act 1998 (NSW). The information you provide will be used to process your child's application for enrolment, which may include a risk assessment.

Information you provide to Waverley College will only be used for the following purposes:

- General student administration relating to the education and welfare of the student
- Communication with students and parents or carers
- To ensure the health, safety and welfare of students, staff and visitors to the school
- State and National reporting purposes
- For any other purpose required by law.

The information will be stored securely. You may access or correct any personal information by contacting the school. If you have a concern or complaint about the way your personal information has been collected, used, or disclosed, you should contact the school.

The health-related information collected is subject to the Health Records and Information Privacy Act 2002. It is being collected for the primary purpose of ensuring the health and safety of all students, staff and visitors to the school. It may be used and disclosed to medical practitioners, health workers, government departments and/or schools for this primary purpose, or for other, related purposes.

We are required by law to ensure the health and safety of students, staff and visitors on our premises. It is therefore necessary for you to answer all questions on this form except those about your occupation and education. The information you provide will assist the school to communicate with you and to care for your child while at school. Should you choose to submit an incomplete form, processing your application may be delayed.

**In the event that statements made in this application later prove to be false or misleading, any decision made as a result of this application may be reversed.**

The four groups listed on this page are used by the Australian Bureau of Statistics to classify occupations. Please choose the group that you think best describes you. If you have retired or stopped work in the past year please choose the group in which you used to work. You will need to use this information to complete pages 6 and 7.

<p><b>Group 4</b> Machine operators, hospitality staff, assistants, labourers and related workers</p>	<ul style="list-style-type: none"> <li>• Drivers, mobile plant, production/processing machinery and other machinery operators</li> <li>• Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]</li> <li>• Office assistants, sales assistants and other assistants</li> <li>• Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]</li> <li>• Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]</li> <li>• Assistant/aide [trades' assistant, school/teacher's aide, dental</li> </ul>	<ul style="list-style-type: none"> <li>assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]</li> <li>• Labourers and related workers</li> <li>• Defence Forces ranks below senior NCO not included below</li> <li>• Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]</li> <li>• Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]</li> </ul>
<p><b>Group 3</b> Tradesmen/women, clerks and skilled office, sales and service staff</p>	<ul style="list-style-type: none"> <li>• Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group</li> <li>• Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]</li> </ul>	<ul style="list-style-type: none"> <li>• Skilled office, sales and service staff</li> <li>• Office [secretary, personal assistant, desktop publishing operator, switchboard operator]</li> <li>• Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]</li> <li>• Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]</li> </ul>
<p><b>Group 2</b> Other business managers, arts/media/sportspersons and associate professionals</p>	<ul style="list-style-type: none"> <li>• Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business</li> <li>• Specialist manager [finance, engineering, production, personnel, industrial relations, sales/marketing]</li> <li>• Financial services manager [bank branch manager, finance, investment, insurance broker, credit/loans officer]</li> <li>• Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]</li> <li>• Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach,</li> </ul>	<ul style="list-style-type: none"> <li>trainer, sports official]</li> <li>• Associate professionals generally have diploma/technical qualifications and support managers and professionals</li> <li>• Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional</li> <li>• Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]</li> <li>• Defence Forces senior Non-Commissioned Officer</li> </ul>
<p><b>Group 1</b> Senior management in large business, government or defence, and qualified professionals</p>	<ul style="list-style-type: none"> <li>• Senior executive/manager/department head in industry, commerce, media or other large organisation</li> <li>• Public service manager [section head or above], regional director, health/education/police/fire services administrator</li> <li>• Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]</li> <li>• Defence Forces Commissioned Officer</li> <li>• Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop</li> </ul>	<ul style="list-style-type: none"> <li>or operate complex systems; identify, treat and advise on problems; and teach others</li> <li>• Health, Education, Law, Social Welfare, Engineering, Science, Computing professional</li> <li>• Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]</li> <li>• Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]</li> </ul>
<p><b>Notes:</b></p>	<ul style="list-style-type: none"> <li>• If the person has not been in paid work in the last 12 months, please write '<b>Group 5</b>' in the box.</li> <li>• If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person's last occupation.</li> </ul>	

## Internet Access and Email for Students

Students are provided with an Internet and email account to enable learning opportunities in a protected and secure environment. Students must abide by the College policy when using the College's Internet and email services.

**Parents will need to inform the school in writing if they do not want their child to have access to the Waverley College Internet and email facility.**

## Photographs at School

Taking photographs of students can constitute a collection of their personal information. Occasionally photographs are taken of individual students and classes of students at school. If you **do not wish** your child to be photographed under any circumstances, please advise the Headmaster in writing.

Please complete forms using a blue or black pen and block letters

### Student Details

1) Family Name:

2) First Name:

3) Second Given Name:

4) Preferred First Name:

5a) School year into which you are seeking to enrol this student (Please mark one box only):

K     Year 5     Year 6     Year 7     Year 8     Year 9     Year 10     Year 11     Year 12

5b) Year in which enrolment is to commence:

6) Does this student have any brothers currently enrolled at Waverley College?

Yes     No

7) If you answered YES at Question 6, please provide the following details of the most recently enrolled brother.

7a) Brother's First Name:

7b) Brother's Family Name:

8) Students Date of Birth:

/   /    
day    month    year

### Family Details

9) Should the school need to contact you, please specify in order of preference how you would like to be contacted:

9a) Contact Name:

9b) Phone Number:

9c) Contact Name:

9d) Phone Number:

10) What is the primary residential address for the student?

\*Other residential addresses can be added on the following pages

## Parent / Carer 1 Details

11) Title (e.g. Mr/Miss/Mrs/Dr):

12) Gender:

 Male  Female

13) Family Name:

14) First Name:

15) Name to be used for all correspondence (eg: Mr and Mrs A. Smith, Mr G. Williams):

16) Relationship to Student:

17) Country of Birth:

18) Occupation:

18) Occupational Group: (Refer to page 4)

 Group 1  Group 2  Group 3  Group 4

19) What is the highest level of schooling completed?

 Yr 12 or equiv  Yr 11 or equiv  
 Yr 10 or equiv  Yr 10 or equiv or below

20) What is the highest qualification completed?

 Bachelor Degree or above  Certificate I to IV (including trade certificates)  
 Advanced Diploma/Diploma  No non-school qualification

21) Residential Address (e.g. 131 Kent St, Sydney, NSW, 2000):

22) Does the student reside at this address?

 Yes  No

23) Correspondence Address (If you have a correspondence address which is different from your residential address e.g. PO Box 33, Sydney, NSW, 2000):

24) Contact Email Address for correspondence:

25) What are the contact numbers for this parent/carer? (Please include area and country codes):

Home Number:

Mobile Number:

Work Number:  Ext:

26) What is the primary and secondary languages spoken by this parent/carer at home?

Primary Language:

Other Languages:

## Parent / Carer 2 Details

27) Title (e.g. Mr/Miss/Mrs/Dr):

28) Gender:

 Male  Female

29) Family Name:

30) First Name:

31) Name to be used for all correspondence (eg: Mr and Mrs A. Smith, Mr G. Williams):

32) Relationship to Student:

33) Country of Birth:

34) Occupation:

35) Occupational Group: (Refer to page 4)

 Group 1  Group 2  Group 3  Group 4

36) What is the highest level of schooling completed?

 Yr 12 or equiv  Yr 11 or equiv  
 Yr 10 or equiv  Yr 10 or equiv or below

37) What is the highest qualification completed?

 Bachelor Degree or above  Certificate I to IV (including trade certificates)  
 Advanced Diploma/Diploma  No non-school qualification

38) Residential Address (e.g. 131 Kent St, Sydney, NSW, 2000):

39) Does the student reside at this address?

 Yes  No

40) Correspondence Address (If you have a correspondence address which is different from your residential address e.g. PO Box 33, Sydney, NSW, 2000):

41) Contact Email Address for correspondence:

42) What are the contact numbers for this parent/carer? (Please include area and country codes):

Home Number:

Mobile Number:

Work Number:  Ext:

43) What is the primary and secondary languages spoken by this parent/carer at home?

Primary Language:

Other Languages:

## Emergency Contact Details

In the event of an emergency, please provide the contact details of two other people. Ideally, the people should live in close proximity to the school. Please ensure that you have discussed with the people listed on this page their willingness to be emergency contacts.

44a) Contact Person 1 Name:

44b) Contact Person 1 Phone Number:

44c) Contact Person 1 relationship to student (e.g. uncle):

45a) Contact Person 2 Name:

45b) Contact Person 2 Phone Number:

45c) Contact Person 2 relationship to student (e.g. aunt):

## Student Medical Details

46) Doctor's Name/Medical Centre:

47) Doctor's Address (e.g. 12 Clarence St, Sydney, NSW, 2000):

48) I authorise the school to request information from the doctor/medical centre listed above about how to manage any allergies or medical conditions experienced by the student:

Yes  No

49) Doctor's Phone Number:

50) Student's Medicare Number:

**Please let the school know before your son commences if he has any allergies or medical conditions. After commencement if you become aware of any new allergies or medical conditions, please advise the school immediately.**

51) Please specify any **allergies** suffered by the student (e.g. peanuts, insect stings):

52) Please specify any other **medical conditions** of the student (e.g. asthma, diabetes, epilepsy):

53) Please specify any **prescribed medication** to be taken by the student:

## Student Details

54) Country of birth:

55) What is the **primary and secondary languages** spoken by the child at home?

Primary Language:

Other Languages:

56) Religion (if none, please write 'no religion'):

57) Is your son of **Aboriginal or Torres Strait Islander origin**?

 No Aboriginal Torres Strait Islander Both Aboriginal and Torres Strait Islander

58) What is the student's **residency status**?

 Australian Citizen New Zealand Citizen Norfolk Islander Permanent Resident Temporary Visa Holder

59) If **born overseas**, when did the student arrive in Australia?

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
day			month			year	

60) For Australian born citizens where **the student lived overseas for 2 or more years**, when did the student return to Australia?

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
day			month			year	

61) If the student is a **permanent or temporary visa holder**, please provide the following information:

Current visa sub-class

Visa Expiry Date

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
day			month			year	

Principal Visa Holder

 yes  no

Subordinate Visa Holder

 yes  no

62a) Name of school last attended:

62b) Location of school last attended (Suburb/Town/Country):

62c) Dates of attendance

From	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	To	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
	day			month			year			day			month			year	

63) For boys in Year 7 or Year 11, please provide the name of the school where the student was enrolled at the end of last term:

64) What is the date of the boys first enrolment at an Australian school (if this is the first enrolment, proceed to Question 65)?

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
day			month			year	

65) Please list the name and location of any other schools the boy has attended:

## Students with special needs

66) Does your son have any of the following:

- |   |   |  |  |
|---|---|--|--|
| <input type="checkbox"/> autism               | <input type="checkbox"/> a physical disability      | <input type="checkbox"/> mental health issues  | <input type="checkbox"/> difficulties in the basic areas of learning |
| <input type="checkbox"/> a hearing impairment | <input type="checkbox"/> behaviour disorders        | <input type="checkbox"/> a vision impairment   |  |
| <input type="checkbox"/> a language disorder  | <input type="checkbox"/> an intellectual disability | <input type="checkbox"/> acquired brain injury |  |

Other:

**Waverley College provides many services for boys with special needs.**

67) Have any of the following been provided for your son at his **previous school**?

- |   |   |   |  |
|---|---|---|--|
| <input type="checkbox"/> signing                | <input type="checkbox"/> Braille              | <input type="checkbox"/> a reader or amanuensis | <input type="checkbox"/> modifications to equipment, furniture and learning spaces |
| <input type="checkbox"/> personal carer support | <input type="checkbox"/> access to technology |   |  |

Other:

68) What may be required for your son at **Waverley College**?

- |   |   |   |  |
|---|---|---|--|
| <input type="checkbox"/> signing                | <input type="checkbox"/> Braille              | <input type="checkbox"/> a reader or amanuensis | <input type="checkbox"/> modifications to equipment, furniture and learning spaces |
| <input type="checkbox"/> personal carer support | <input type="checkbox"/> access to technology |   |  |

Other:

69) Please provide details of any special circumstances that the school should know about your son prior to enrolment (e.g. mature age, living away from parental supervision, subject of a court order, out of home care arranged by state).



## Student History

**Waverley College takes seriously its responsibility to assess and manage any risk of harm to its staff and students. Please provide Waverley College with information that will help facilitate the smooth transition of students into the specific school setting.**

70) To your knowledge is there anything in your son's history or circumstances (including medical history) which might pose a risk of any type to him, other students or staff?

71) Provide the name and contact details of health professionals or other relevant bodies that have knowledge of these issues.

72) If your child has any history of violent behaviour, please provide the details below:

73) Has your child been suspended from any previous schools?

- Yes     No

74) If you answered **YES** to the previous question, was it for any of the following (Tick relevant boxes):

- |   |  |
|---|--|
| <input type="checkbox"/> Violence to any person | <input type="checkbox"/> Threats of violence or intimidation of others at school         |
| <input type="checkbox"/> Illegal Drugs          | <input type="checkbox"/> Possession of a weapon or any item used to cause harm or injury |

75) If you are aware of any incidents described in question 74 that occurred outside of the school setting, please provide the details below:

## Applicant Declaration

In dealing with this application, it may be necessary for the school to look at the documents held by previous schools, health care professionals or other agencies. This information will be collected, used and stored consistent with the *Privacy and Personal Information Protection Act 1998* and *Health Records and Information Privacy Act 2002*. The cooperation of the applicant in accessing such information, while not always necessary, is appreciated and will speed up the assessment of the application.

### Acknowledgement

I acknowledge that **Waverley College** may seek and gain access to relevant information about this student related to one or more of the questions in this application that is held by previous schools, health care professionals and other agencies. I understand that the school may approach these bodies directly. The information they request may include information related to any of the questions I have answered in this application.

### Declaration of Accuracy

I declare that the information provided in this Application Pack is, to the best of my knowledge and belief, accurate and complete. I recognise that, should statements in this application later prove to be false or misleading, any decision made as a result of this application may be reversed.

Signature of applicant:

Print Name:

Date:

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
day			month			year	

Signature of second applicant:

Print Name:

Date:

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
day			month			year	

## Payment Details

A non refundable application fee of \$165.00 is payable with this application. Please select your payment method:

- Cash  
 Cheque  
 Credit

Card Holder Name:

Card Number:

Card Type:

Expiry Date:

Signature:

Date:

## Final Checklist

Before returning your application, please ensure that you have included the following:

- Non refundable registration fee of \$165.00
- Two passport sized photos taken within the last 6 months
- Birth certificate
- Latest Academic Report
- Any medical or diagnostic reports; details of medications, etc
- Baptismal certificate
- Communion Certificate
- Basic Skills Tests (Years 3, 5 and 7)
- Letter of reference from Parish Priest
- A copy of appropriate visa and passport details if you are an overseas applicant

# Parent Authority and Consent Form

To: Waverley College (hereinafter referred to as the 'College')

I,  with relationship of  to

do hereby:

1. Consent to my son travelling on a College bus or on any form of public or private transport where such transport is deemed by the College to be necessary or desirable.
2. Consent to my son participating in all activities organised or available at the College, College camps, work experience programs and all other outings, excursions and functions.
3. (a) Consent to the College by its servants or agents seeking such medical or dental advice on behalf of my son as it sees fit in the event of accident or illness and if, in the opinion of an attending medical or dental practitioner or medical officer, my son requires medical or dental attention or treatment including but not limited to the administration of anesthetic, blood transfusion or the performance of any surgical operation, consent to such medical or dental practitioner or medical officer giving such attention or treatment.

(b) Certify that the consent which I have given in paragraph (a) is valid at all times while my son is in the custody of the College including but not limited to when my son is at College, is present on College camps or is attending or participating in a work experience program, outing, excursion or function.

4. (Tick the appropriate:)

Certify that my son does **not** to my knowledge suffer from any illness or disability which might interfere with or inhibit any medical or dental attention or treatment.

Give notice that my son suffers from the following illnesses or disabilities and/or takes medication which might interfere with or inhibit any medical or dental attention but certify that to my knowledge my son does not suffer from any other illnesses or disabilities or take medication which might interfere with or inhibit any medical or dental attention or treatment:

5. Certify that I understand the College will take all reasonable care in the event of my son suffering accident or illness but that the College will not be responsible for the costs of any medical or dental attention or treatment administered to my son in such event, nor will the College be responsible directly or indirectly for any act or omission of any medical or dental practitioner or medical officer attending to or treating my son.
6. Consent to my son's photograph being used in all College publications, including the College website.
7. Request in the case of accident or illness the College contact the persons identified earlier in this application
8. Understand it is my personal responsibility to advise the College of any alteration to the information supplied on this form.

Signature of applicant:

Print Name:

Date:

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
day			month			year	

## Student Agreement and Commitment

As parents, we recognise and accept the aims of this school as a Catholic School and will support the College, its religious practices and programs, whatever our faith or beliefs and we agree to the following conditions as determined by Waverley College. As a student:

1. I agree that my education at Waverley and the education of others is paramount. I therefore understand I need to dedicate myself to all aspects of the academic, spiritual and physical programs offered by the College by committing to working with my teachers to achieve my best in all things.
2. I agree that it is of the utmost importance that I respect the dignity of other persons - students and teachers, alike. I understand that rudeness, bullying in any form, uncivil language and unruliness are unacceptable. Likewise, I realise that stealing is unacceptable and a serious breach of school regulations. My conduct will at all times be marked by politeness, common sense, and respect for others.
3. Realising the harmful nature of unlawful drugs, dangerous weapons, alcohol and smoking, I agree to abide by the regulations which forbid their use and /or possession: on my way to and from school / at school / on excursions, retreats, socials or any school based activity.
4. I agree to wear the full correct Waverley uniform, and to take pride in it. If, on a particular day I am unable to wear any part of the uniform, I will present my teacher with a note from my parents, dated and signed. I understand that the blue and yellow striped t-shirt and the College tracksuit are the only acceptable alternatives (Senior school). I realise the reputation of the College rests in part on the neatness and good grooming of its students. I accept the school's decision on what is acceptable.
5. I will ensure that my conduct while travelling to and from school is exemplary at all times, especially on public transport.
6. I will accept the rules and discipline of the College and abide by the directions given for the good management of the College. In particular, I will abide by all regulations pertaining to the use of all Personal Electronic Devices such as mobile phones, MP3 players, computers, the internet and the like.
7. I will endeavour to do my best and use all my talents for the College and myself and will foster a sense of community spirit in the College by participating in co-curricular and extra-curricular activities. I agree to place my commitment to JSHAA / CAS and other Co-curricular (eg Debating) before any commitment I may have to a club sport / activity outside of the College or to any part-time work commitments. I will participate in / be present (if required) at the usual school activities such as CAS events, Swimming, Athletics, Parent/Teacher/Student evenings and interviews, Concerts etc; I agree that any variation requires permission from the Headmaster, two weeks in advance.
8. Should I miss any work or assessment item for any reason, it is my responsibility to find out what the work was and complete it by the new date set by the teacher. I will abide by all College policies regarding assessment procedures including supplying a genuine doctor's certificate.
9. I accept that the educational aims of Waverley College are spiritual, physical, intellectual, emotional and social and that to assist the school in achieving these I need to participate in all of these to my fullest. I accept that all school camps, excursions, retreats and the like make up an integral part of the school's educational program and when requested will participate to the best of my ability.
10. I understand that my position at the College may be jeopardised by breaking any of these regulations or if I am considered by the College to be an offender against the good order and discipline of the College or someone whose reputation or conduct outside the College brings disrepute upon the College.

I / We (Parent/Guardian) will support the school and our son in his endeavour to implement these fundamental school policies. I / We accept our role as the first educators of our children and agree to cooperate with the school in all their education endeavours. I / We accept the above conditions of enrolment by virtue of our payment of school fees and agree to continue to pay all fees on time. I / We understand that continuation of enrolment is dependent upon the adherence to all the above conditions.

Signature of student:

Print Name:

Date:

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
day			month			year	

Signature of parent:

Print Name:

Date:

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
day			month			year	





The most obvious feature of the College crest is the gold star. This star has long been associated with the traditional crest of the Christian Brothers, the founders of the College. As the star shines in the darkness it is symbolic of enlightenment and instruction, both key elements in the mission of a College such as Waverley, following in the tradition of Blessed Edmund Rice.

The star also indicates another allusion to the Mary as Stella Maris, the star of the sea. Given its long-standing devotion to Our Lady, evident in the name of the College site as Our Lady's Mount, together with the Sodality of Our Lady and the Annual May Procession, this allusion is highly appropriate. Just as generations of seafarers used the stars for guidance, Mary's life as the Mother of God is seen as a guide for our own lives.

Although there is no official description of the other parts of the badge, there is some evidence to suggest that the Brothers taught their classes that four of the five gold bars stood for the four Cardinal Virtues of Prudence, Justice, Temperance and Fortitude, while the fifth bar related to the three Theological Virtues of Faith, Hope and Charity.

The College colours of blue and gold are probably borrowed from the heraldic descriptions where blue (azure) is associated with Truth and Loyalty, while gold (or) is symbolic of Generosity.

Virtus Sola Nobilitat, the words inscribed beneath the crest, have been translated in a number of ways over the years. The most literal translation is Virtue alone ennobles, but in more recent times the College has adopted Virtue is its own reward as more appropriate, suggesting that a man should not be motivated by a potential reward, but rather by the knowledge that whatever he does should be fundamentally good in itself.



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