



## **ROLE DESCRIPTION – CLASSROOM TEACHER**

### **Position Purpose:**

The Classroom Teacher is responsible for creating a positive and disciplined learning environment:

- in the classroom
- in co-curricular activities
- in interacting informally with students

In this way, each student is challenged to grow in knowledge and maturity, according to his potential, in all aspects of his life.

### **Areas of Responsibility:**

The Classroom Teacher is responsible for:

Promoting the mission and ethos of the College through structured classroom prayer, participation in the liturgical life of the College, and modelling of appropriate standards of behaviour.

Maintaining a positive and effective learning environment through:

- Well-prepared and varied lessons, which cater to the range of student abilities and interests.
- Setting of realistic and challenging academic standards of student performance.
- A challenging and realistic program of student homework.
- Prompt and comprehensive attention to student work submitted for marking and supervision.
- Demonstrating knowledge, competence and confidence in the relevant subject discipline.

Demonstrating commitment to teacher professional development through interest and attendance at appropriate in-service courses, commitment to a program of professional study and/or reading, and ongoing links with relevant Professional Associations.

Providing data in relation to each student required for the College recording and reporting system.

Maintaining standards of student care and discipline in and outside of the classroom, through support for and implementation of the College Discipline Policy and Procedures and attention to rostered duties, e.g. Yard supervision, examination supervision and excursions.

Supporting Subject Masters in the administration of each subject discipline including:

**ROLE DESCRIPTION – CLASSROOM TEACHER (Continued)**

- Curriculum planning and development.
- Writing programs and maintaining registers, as required.
- Keeping abreast of statutory requirements in curriculum expressed by the Board of Studies and other professional bodies.
- Supporting Year Masters in the management of each Year Group.
- Implementing the Pastoral Care Policy and Program through the Home Group System, in particular:
  - building rapport with individual students
  - Encouraging the growth of self-esteem in each student
  - Identifying academic and personal issues which are impacting of the growth and development of each student
- Referring matters of concern in relation to students to the relevant Year Master.
- Attending and participating in the co-curricular life of the College through the sporting and cultural calendar.